

Reading - Foundation - Year 2



Read! Read! Read!

This could include reading:

- Books (hard copy books or online books)
- Magazines
- Newspapers
- Shopping Lists
- Websites
- Recipes
- Letters or emails
- Instructions

Think about your reading!

It's important to not only read the words, but also understand what you have read. We call this your reading comprehension. In order to develop your reading comprehension, it's useful to complete a 'Reader's Notebook' activity that shows your thinking.

Aim to read for the following amount of time per day:

Foundation: 10 - 15 minutes
Year 1 - Year 2: 15 - 20 minutes

This could include:

- Predicting
 - Predict what will happen in the story
 - Predict as you read
 - Check if your predictions were close/accurate
- Book Review
 - Complete a book review showing the rating you give the book
 - Explain what you liked or disliked about the book
 - Would you recommend it to others?
- Character Profile
 - Create a character profile about one of the characters from your book
 - How would you describe the character? What actions reflect this?
- Retell
 - Retell the story either verbally to a family member or draw/write your retell. Remember to ensure that your retell is in sequential order and includes the beginning, middle and end of the story plus the names of the characters.
- Recalling facts
 - Can you recall any facts or information from the book you just read?
 - Practise this skill with either a fiction or non-fiction book.

Writing - Foundation - Year 2



Practise writing the genres below:

- Recounts – write about events that you have experienced in the past. E.g. holidays, sleep-overs.
- Narratives – write a story that includes a beginning, middle and end. Use your imagination and make it as interesting as you like!
- Friendly Letters – write a friendly letter (or email) to someone. This could include a friend, a relative, or a even write a letter to your pet.
- Lists – write a shopping list, a list of all the colours, or even a list of your favourite animals.
- Persuasive – choose something that you agree with and try to persuade someone that your opinion is correct. You might want to persuade your mum to let you have a night off from doing chores, or you might want to persuade one of your siblings to let you use one of their toys.
- Procedures – write a procedure on something you know how to do. E.g. how to ride a bike, how to clean your room, how to make pancakes.

Aim to write uninterrupted for the following amount of time per day:

Foundation: 15 - 20 minutes

Year 1 - Year 2: 20 - 30 minutes

Other activities to develop your writing:

- Handwriting practise – practise writing the letters correctly (both upper and lower case) and on the correct lines.
- Spelling practise – practise spelling a range of different words, starting with simple words you use often in your writing.
- Adding punctuation – practise adding punctuation to sentences. Focus on using capitals, full stops, commas, question marks, exclamation marks and quotation marks.
- Build your vocabulary – learn new words and their meaning. Can you put the new word in a sentence?

Maths - Foundation - Year 2

Begin working with numbers 0 – 20. Once you have mastered these, try working with numbers 0 – 100.



Maths activities to do at home:

- Working with coins – can you identify all Australian coins? Can you order them according to their value?
- Cooking – try following a simple recipe and using the appropriate measurements listed.
- Patterns – make simple patterns with objects you may have at home. E.g. fork, spoon, spoon; fork, spoon, spoon.
- Counting collections – count different collections in your house. For instance, you could count all the windows, all the books, all the pillows, or maybe all the cutlery.
- Measuring objects – try measuring different objects in your house using informal units that are the same. For instance, you could use pegs to measure the length of objects because all the pegs are the same size! Using books wouldn't work though because all your books might be different lengths.
- Tell the time – try telling the time throughout the day (hint: focus on hour or half hour times only).
- Read a calendar – can you identify what day, date and month it is? What would be the date one week from now?
- 2D shape hunt – what kind of 2D shapes can you find at your house? Try drawing these.
- 3D object hunt – can you find any 3D objects at your house (spheres, cylinders, cones, etc). Can you describe what they look like?
- Directions – choose a spot in your house and give directions to someone to reach this spot! Use words such as over, under, right, left, next to, beside, around, behind, through, etc. Alternatively, hide an object somewhere and describe where it is. E.g. 'it is under the chair'.
- Gather data – think of a question to ask your family. E.g. 'do you like chocolate or cake more?' Record their responses by using tally marks. Can you think of a way to show this data?
- Oral counting – count forwards and backwards from a range of different numbers. E.g. can you count forwards from 16? Can you count backwards from 28?
- Reading and writing numbers – practise writing different numbers correctly. Cut your numbers up and order them from smallest to largest.
- Weighing objects – choose 4-5 different foods from your pantry and line them up on the table. Which one do you think is the heaviest? Which one do you think is the lightest? How can you check to see if you're correct?